

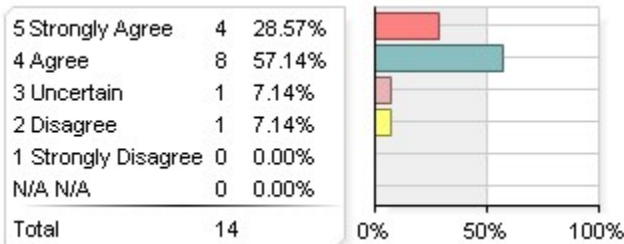
Fall 2012 Course Evaluation Report for PO02205_2013F DISC GRP:RULE THE WORLD - Grayson Gilmore

Response Table

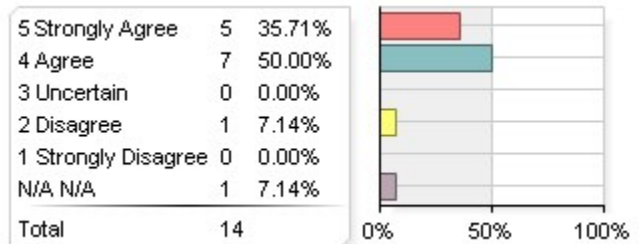
Fall 2012	
Raters	Students
Responded	14
Invited	20

Course Related Questions for PO02205_2013F DISC GRP:RULE THE WORLD- Distribution of Responses

1. The course was well organized.



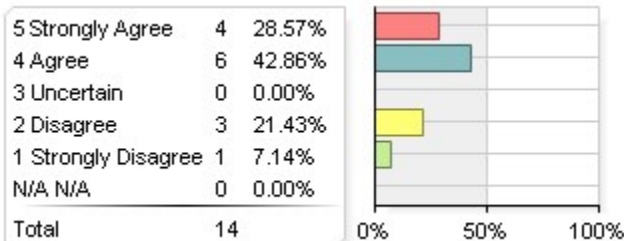
2. The course generally followed the syllabus.



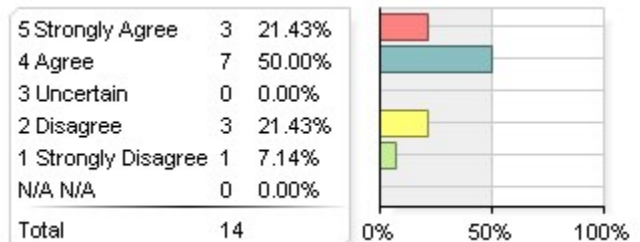
Statistics	Value
Mean	4.07
Median	4.00
Mode	4
Standard Deviation	+/-0.83

Statistics	Value
Mean	4.23
Median	4.00
Mode	4
Standard Deviation	+/-0.83

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

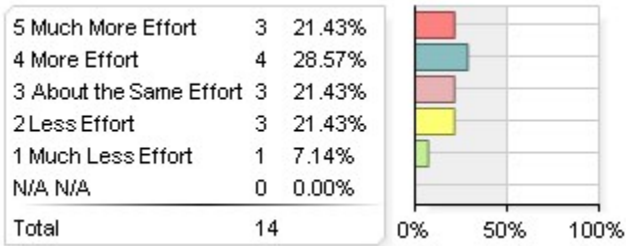


Statistics	Value
Mean	3.64
Median	4.00
Mode	4
Standard Deviation	+/-1.34

Statistics	Value
Mean	3.57
Median	4.00
Mode	4
Standard Deviation	+/-1.28

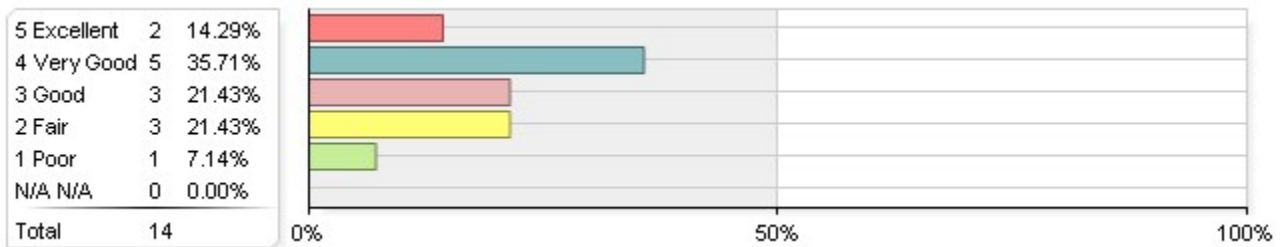
Course Related Questions for PO02205_2013F DISC GRP:RULE THE WORLD- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.36
Median	3.50
Mode	4
Standard Deviation	+/-1.28

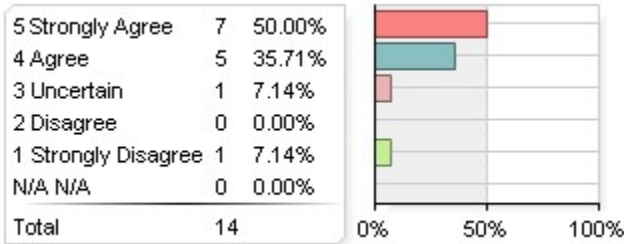
How would you rate this course overall?



Statistics	Value
Mean	3.29
Median	3.50
Mode	4
Standard Deviation	+/-1.20

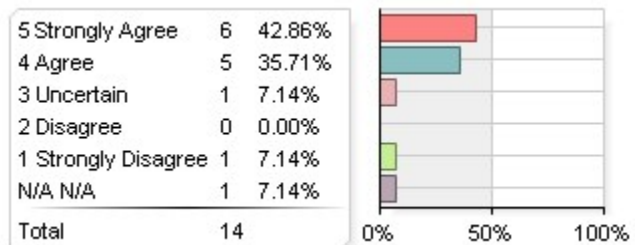
Instructor Questions for (Grayson Gilmore)- Distribution of Responses

1. The instructor was prepared.



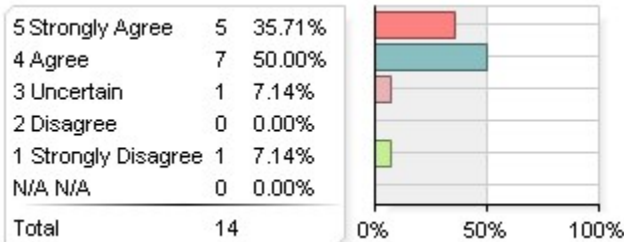
Statistics	Value
Mean	4.21
Median	4.50
Mode	5
Standard Deviation	+/-1.12

2. The instructor was available for help outside of class.



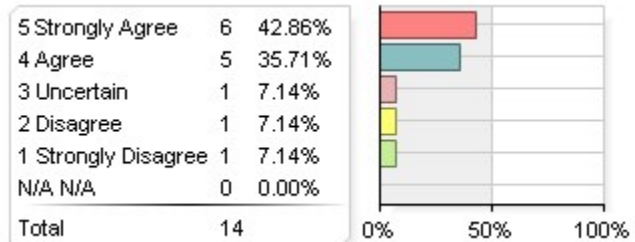
Statistics	Value
Mean	4.15
Median	4.00
Mode	5
Standard Deviation	+/-1.14

3. The instructor returned assignments/tests conscientiously.



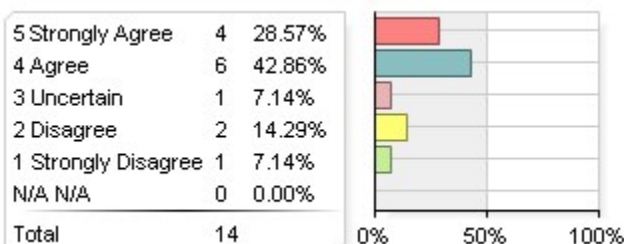
Statistics	Value
Mean	4.07
Median	4.00
Mode	4
Standard Deviation	+/-1.07

4. The instructor showed enthusiasm about the subject matter.



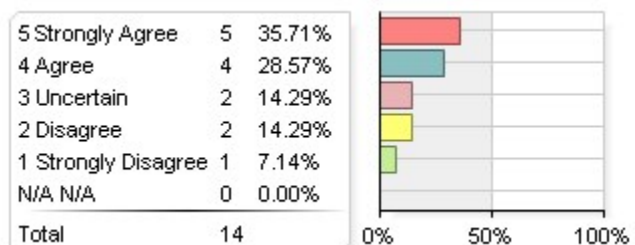
Statistics	Value
Mean	4.00
Median	4.00
Mode	5
Standard Deviation	+/-1.24

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	3.71
Median	4.00
Mode	4
Standard Deviation	+/-1.27

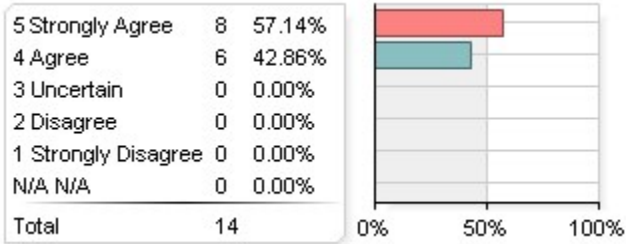
6. The instructor's explanations were clear.



Statistics	Value
Mean	3.71
Median	4.00
Mode	5
Standard Deviation	+/-1.33

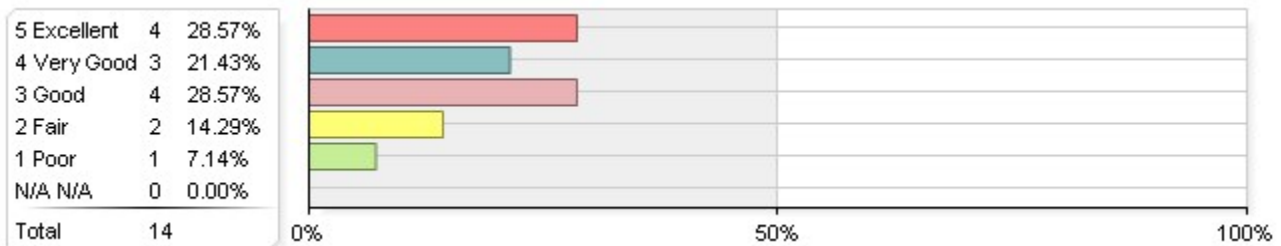
Instructor Questions for (Grayson Gilmore)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.51

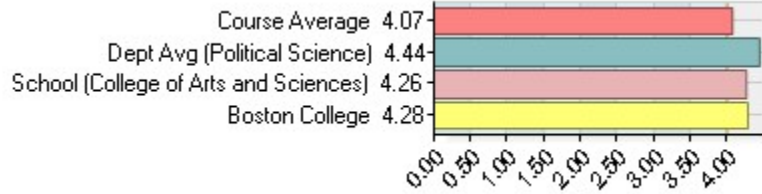
How would you rate this instructor overall as a teacher?



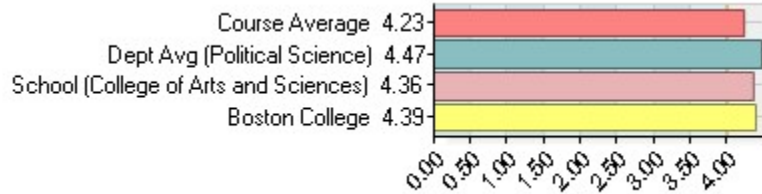
Statistics	Value
Mean	3.50
Median	3.50
Mode	5, 3
Standard Deviation	+/-1.29

Course Questions for PO02205_2013F DISC GRP:RULE THE WORLD - Benchmarks

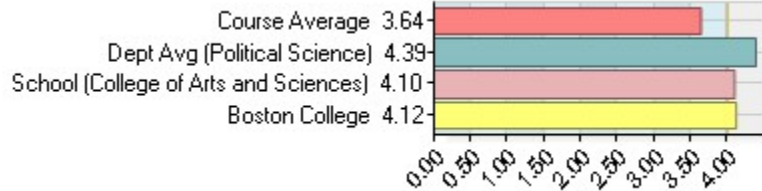
1. The course was well organized.



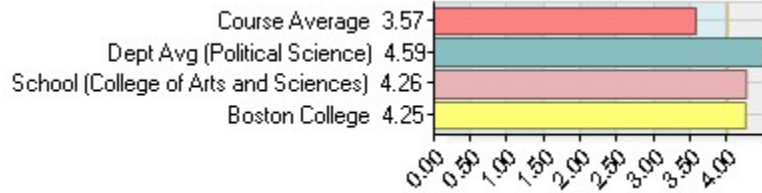
2. The course generally followed the syllabus.



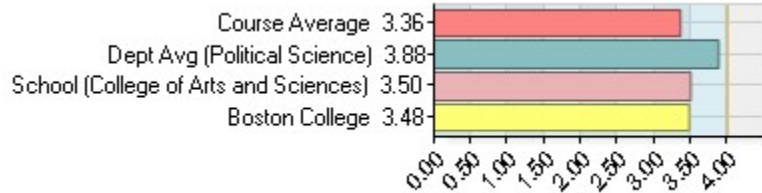
3. Class attendance was necessary for learning course material.



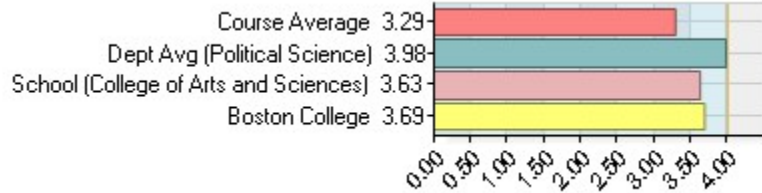
4. The course was intellectually challenging.



Compared to similar courses (ie core, major, etc), this course required:

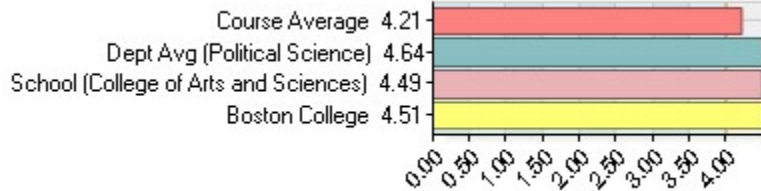


How would you rate this course overall?

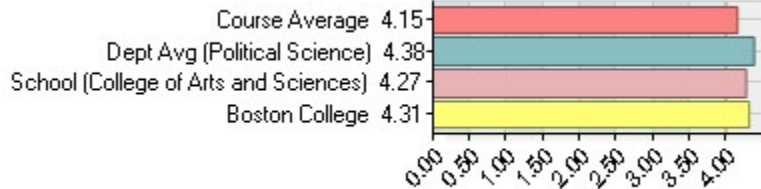


Instructor Questions for (Grayson Gilmore) - Benchmarks

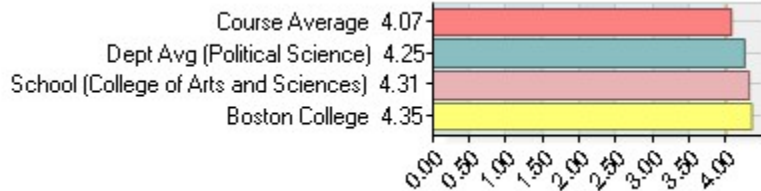
1. The instructor was prepared.



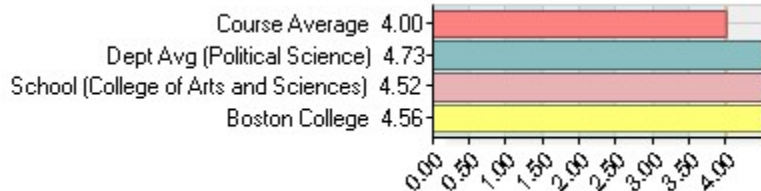
2. The instructor was available for help outside of class.



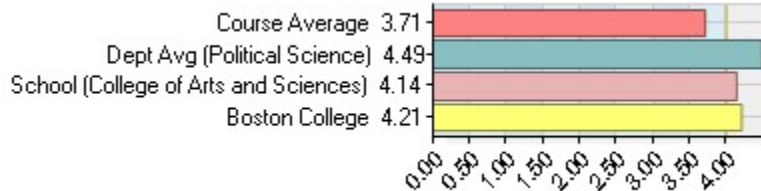
3. The instructor returned assignments/tests conscientiously.



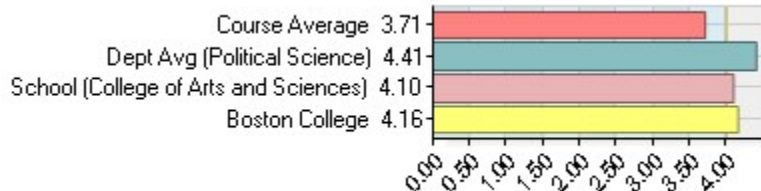
4. The instructor showed enthusiasm about the subject matter.



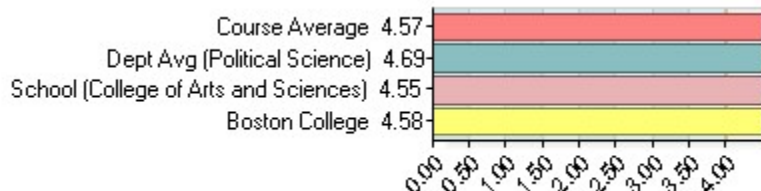
5. The instructor stimulated interest in the subject matter.



6. The instructor's explanations were clear.

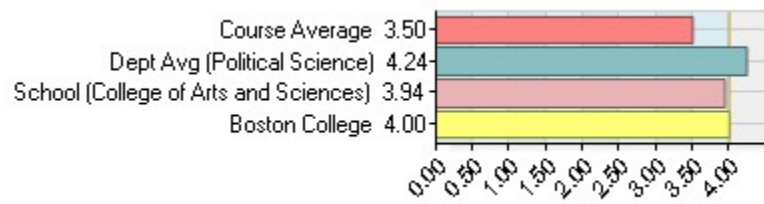


7. The instructor treated students with respect.



Instructor Questions for (Grayson Gilmore) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for PO02205_2013F DISC GRP:RULE THE WORLD - Grayson Gilmore

What are the strengths of this course?

Comment

1. Provides an opportunity to talk with peers about the course material.
2. The course instructor was available to talk to for a lot of times.
3. The discussion questions in this course allowed students to think critically about the material and share ideas with the other students.
4. question sheets were helpful
5. Professor Bartlett is an excellent lecturer. He makes the class so interesting and captures the attention of all the students which is difficult to do in such a large lecture hall.
6. there were none. I gained nothing from going to discussion. it was a waste of my time
7. I definitely learned a lot from Grayson and my classmates. I liked how we broke into groups and discussed questions, and then came back together to discuss as a class. Grayson was always very helpful for all the assignments and answered our questions very clearly.
8. Mr. Gilmore encouraged members of the discussion group to really exchange ideas with one another and explore concepts together in groups. This created a dynamic among the students in the discussion group rather than one between the student and the TA, therefore an effective discussion group.
9. This was a good discussion group. However, discussion leader seemed a bit inexperienced but he certainly made significant improvement as the course progressed.
10. The questions posed about the various works.

How could the instructor improve the course?

Comment

1. The discussion questions set up a great system.
2. The course was fine.
3. Find a way to engage students in discussion that doesn't involve group work
4. we barely had discussion, it was all small group work, Grayson was very nice but he was so shy!
5. N/A
6. actually teach and clarify the week's reading. anything different would be an improvement
7. I would have liked to discuss Aristotle more, but there was not enough time.
8. If he included more class discussion rather than group discussions.
9. More organization.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

1. Yes because it is interesting.
2. I would recommend this course to other students because it was a good size and structure, and the material was interesting.
3. Yes. It is an interesting and alternative way to fulfill one of the fundamentals political science requirements.
4. no
5. I would definitely recommend How to Rule the World to other Political Science students. I enjoyed the discussion, because it was a way to process the lectures and readings and digest all that we learned.
6. Yes. Mr. Gilmore wants students to succeed and clearly challenges students to think deeper, even though some may not respond well to his constructive criticism.

7. Yea, it was a helpful discussion group.

8. Not as an intro course.

Additional Comments:

Comment

1. N/A

2. terrible discussion. not necessary for the course

3. Thanks for a great semester, Grayson!

4. TA'd in a unique way that seemed to work well for all parties involved.

**Responses to Customized Questions for PO02205_2013F DISC
GRP:RULE THE WORLD - Grayson Gilmore**