

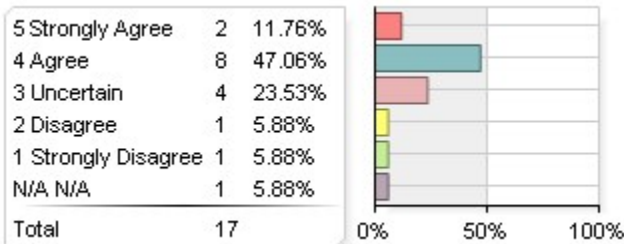
Fall 2012 Course Evaluation Report for PO02206_2013F DISC GRP:RULE THE WORLD - Grayson Gilmore

Response Table

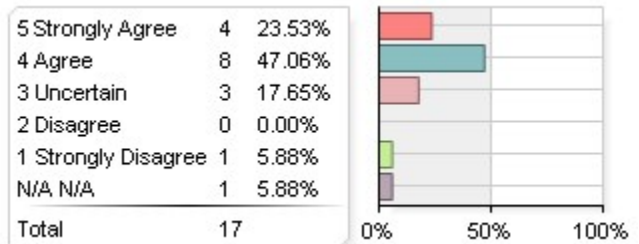
Fall 2012	
Raters	Students
Responded	17
Invited	20

Course Related Questions for PO02206_2013F DISC GRP:RULE THE WORLD- Distribution of Responses

1. The course was well organized.



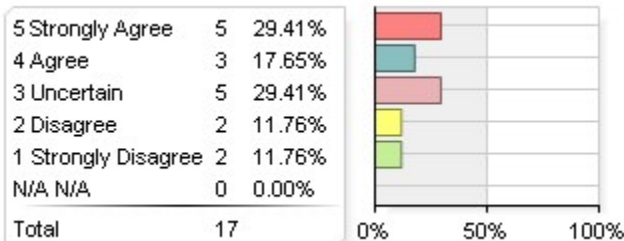
2. The course generally followed the syllabus.



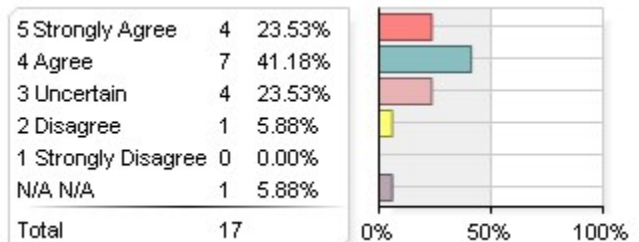
Statistics	Value
Mean	3.56
Median	4.00
Mode	4
Standard Deviation	+/-1.03

Statistics	Value
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	+/-1.02

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

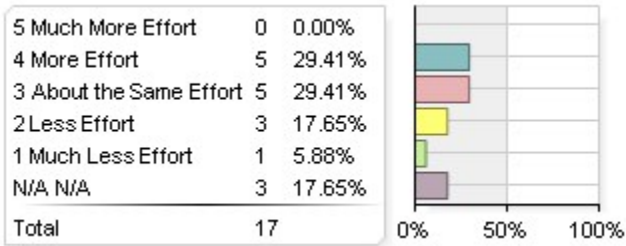


Statistics	Value
Mean	3.41
Median	3.00
Mode	5, 3
Standard Deviation	+/-1.37

Statistics	Value
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	+/-0.89

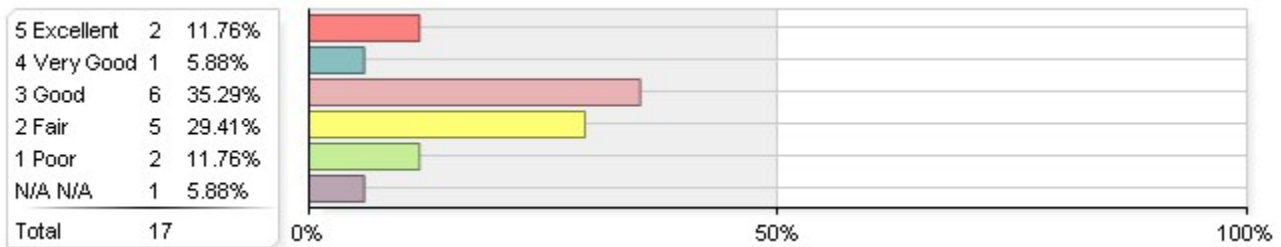
Course Related Questions for PO02206_2013F DISC GRP:RULE THE WORLD- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.00
Median	3.00
Mode	4, 3
Standard Deviation	+/-0.96

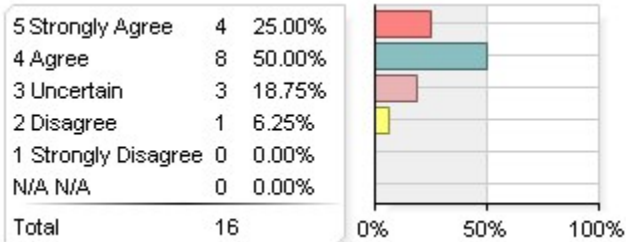
How would you rate this course overall?



Statistics	Value
Mean	2.75
Median	3.00
Mode	3
Standard Deviation	+/-1.18

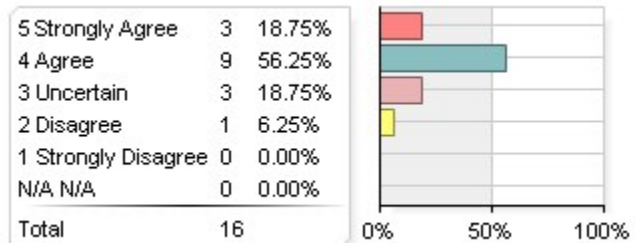
Instructor Questions for (Grayson Gilmore)- Distribution of Responses

1. The instructor was prepared.



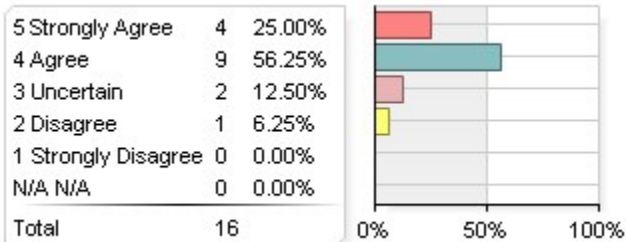
Statistics	Value
Mean	3.94
Median	4.00
Mode	4
Standard Deviation	+/-0.85

2. The instructor was available for help outside of class.



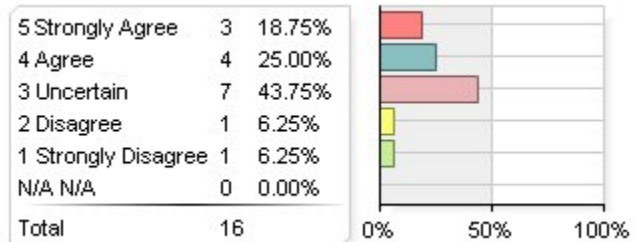
Statistics	Value
Mean	3.88
Median	4.00
Mode	4
Standard Deviation	+/-0.81

3. The instructor returned assignments/tests conscientiously.



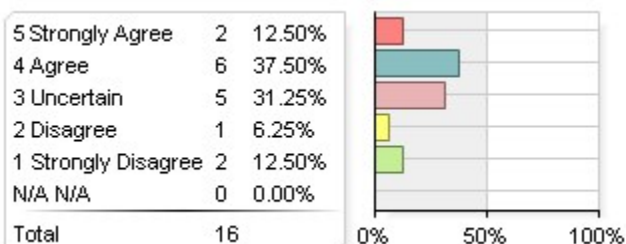
Statistics	Value
Mean	4.00
Median	4.00
Mode	4
Standard Deviation	+/-0.82

4. The instructor showed enthusiasm about the subject matter.



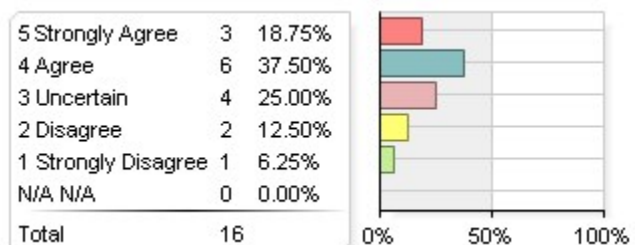
Statistics	Value
Mean	3.44
Median	3.00
Mode	3
Standard Deviation	+/-1.09

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	3.31
Median	3.50
Mode	4
Standard Deviation	+/-1.20

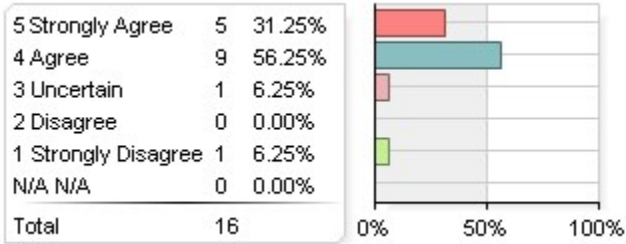
6. The instructor's explanations were clear.



Statistics	Value
Mean	3.50
Median	4.00
Mode	4
Standard Deviation	+/-1.15

Instructor Questions for (Grayson Gilmore)- Distribution of Responses (continued)

7. The instructor treated students with respect.



Statistics	Value
Mean	4.06
Median	4.00
Mode	4
Standard Deviation	+/-1.00

How would you rate this instructor overall as a teacher?

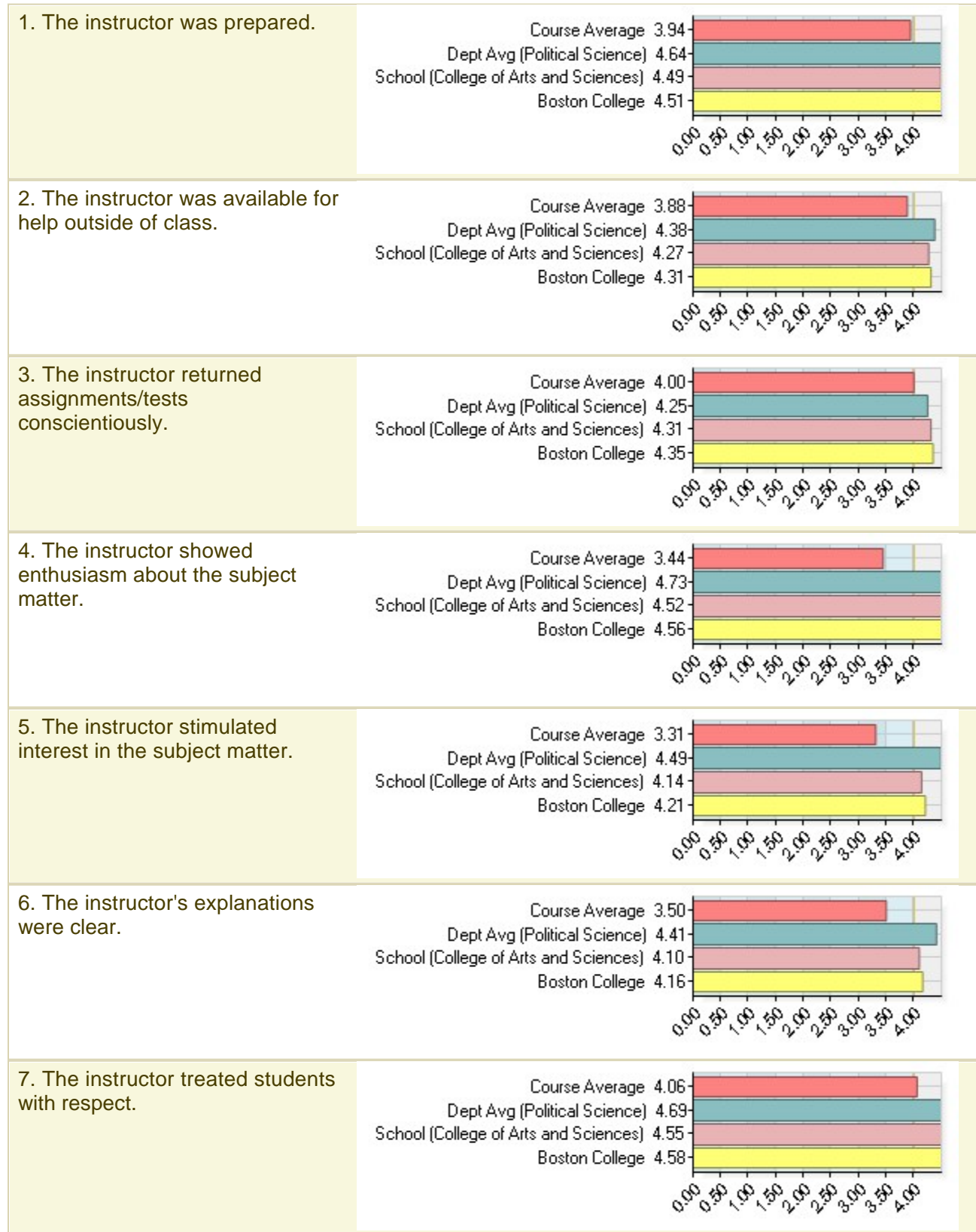


Statistics	Value
Mean	2.88
Median	3.00
Mode	3
Standard Deviation	+/-1.09

Course Questions for PO02206_2013F DISC GRP:RULE THE WORLD - Benchmarks

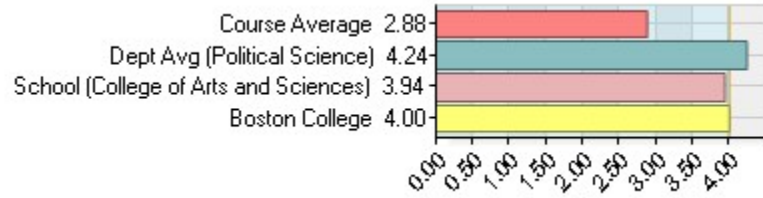
<p>1. The course was well organized.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>3.56</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>4.44</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>4.26</td> </tr> <tr> <td>Boston College</td> <td>4.28</td> </tr> </tbody> </table>	Category	Score	Course Average	3.56	Dept Avg (Political Science)	4.44	School (College of Arts and Sciences)	4.26	Boston College	4.28
Category	Score										
Course Average	3.56										
Dept Avg (Political Science)	4.44										
School (College of Arts and Sciences)	4.26										
Boston College	4.28										
<p>2. The course generally followed the syllabus.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>3.88</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>4.47</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>4.36</td> </tr> <tr> <td>Boston College</td> <td>4.39</td> </tr> </tbody> </table>	Category	Score	Course Average	3.88	Dept Avg (Political Science)	4.47	School (College of Arts and Sciences)	4.36	Boston College	4.39
Category	Score										
Course Average	3.88										
Dept Avg (Political Science)	4.47										
School (College of Arts and Sciences)	4.36										
Boston College	4.39										
<p>3. Class attendance was necessary for learning course material.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>3.41</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>4.39</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>4.10</td> </tr> <tr> <td>Boston College</td> <td>4.12</td> </tr> </tbody> </table>	Category	Score	Course Average	3.41	Dept Avg (Political Science)	4.39	School (College of Arts and Sciences)	4.10	Boston College	4.12
Category	Score										
Course Average	3.41										
Dept Avg (Political Science)	4.39										
School (College of Arts and Sciences)	4.10										
Boston College	4.12										
<p>4. The course was intellectually challenging.</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>3.88</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>4.59</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>4.26</td> </tr> <tr> <td>Boston College</td> <td>4.25</td> </tr> </tbody> </table>	Category	Score	Course Average	3.88	Dept Avg (Political Science)	4.59	School (College of Arts and Sciences)	4.26	Boston College	4.25
Category	Score										
Course Average	3.88										
Dept Avg (Political Science)	4.59										
School (College of Arts and Sciences)	4.26										
Boston College	4.25										
<p>Compared to similar courses (ie core, major, etc), this course required:</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>3.00</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>3.88</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>3.50</td> </tr> <tr> <td>Boston College</td> <td>3.48</td> </tr> </tbody> </table>	Category	Score	Course Average	3.00	Dept Avg (Political Science)	3.88	School (College of Arts and Sciences)	3.50	Boston College	3.48
Category	Score										
Course Average	3.00										
Dept Avg (Political Science)	3.88										
School (College of Arts and Sciences)	3.50										
Boston College	3.48										
<p>How would you rate this course overall?</p>	<table border="1"> <thead> <tr> <th>Category</th> <th>Score</th> </tr> </thead> <tbody> <tr> <td>Course Average</td> <td>2.75</td> </tr> <tr> <td>Dept Avg (Political Science)</td> <td>3.98</td> </tr> <tr> <td>School (College of Arts and Sciences)</td> <td>3.63</td> </tr> <tr> <td>Boston College</td> <td>3.69</td> </tr> </tbody> </table>	Category	Score	Course Average	2.75	Dept Avg (Political Science)	3.98	School (College of Arts and Sciences)	3.63	Boston College	3.69
Category	Score										
Course Average	2.75										
Dept Avg (Political Science)	3.98										
School (College of Arts and Sciences)	3.63										
Boston College	3.69										

Instructor Questions for (Grayson Gilmore) - Benchmarks



Instructor Questions for (Grayson Gilmore) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for PO02206_2013F DISC GRP:RULE THE WORLD - Grayson Gilmore

What are the strengths of this course?

Comment
1. It helped to keep the readings fresh in mind.
2. - discussion
3. Supplements lectures with discussions that are helpful for the papers.
4. The flexibility of schedule
5. I mean, these discussion groups were not necessary to learning the material.
6. It allows students to review the course material and discuss important themes in the readings.
7. - decent "check-in" for class performance, to get an idea of where a student stood in terms of coursework
8. Complemented the main course nicely.
9. literally this discussion session was the shit. Lively, concientious discussion was undertaken immediately concerning society and the subject matters at hand. Grayson consistently found extremely interesting and stimulating questions for each small group to ponder. These questions opened our eyes to many aspects of our society and helped to spark ideas for our essays, subtly moving in an interesting direction.
10. We reviewed certain ideas of the authors through discussion questions.
11. Stuck to what Professor Bartlett's positions were. Fair grader.

How could the instructor improve the course?

Comment
1. Maybe branch out from small group discussion earlier.
2. - more organized questions
3. Regulated discussion topics with an ultimate purpose in mind would prove beneficial.
4. The scheduled quizzes were more often then not something irrelevant or tangential. The TA's grading schematics were skewed very bizarrely. Class could not have been more mundane or insipid near the end. I can't recall an actual discussion over the course of the semester
5. By actually engaging in conversation on the material. Also, this man needs to learn how to grade papers correctly and not to make grammatical mistakes, which subtracts from my grades based on his errors.
6. He needs to generate more enthusiastic discussion from students.
7. - more authoritative stance - better group control and confidence with students - more fluid discussion, yet, not within the instructor's full power necessarily
8. The instructor could actually cover the specific readings instead of creating more abstract questions to talk about in class.
9. Sometimes I just wished we could talk the entire time; I know we had to come together as a group to hear the thoughts of the class as a whole on the questions at hand, but the discussions were always awesome and I was always sad to see them go.
10. We could review lecture notes and discuss each text as a class as a whole rather than through discussion topics in small groups.
11. Should work more to move the discussion along.
12. Stuttered a lot and seemed to have a difficult time expressing what he wanted to say. He was unenthusiastic about everything so even when you would say something correct he would just nod his head slightly and you weren't sure whether what you were saying was entirely correct or not.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

1. Yes, Professor Grayson did a good job of combining topics.
2. - yes, (part of lecture)
3. It's a corequisite for PO021.
4. Not this discussion group
5. I mean you have to have this discussion group for this amazing class.
6. N/A
7. Yes, by necessity. I imagine this discussion section was as good or bad as any other for the course. However, this was nowhere near as interesting or well-managed as the lecture, as is to be expected.
8. Heck yeah
9. This discussion course is a necessary component of How to Rule the World, so it is necessary to understand the material.
10. I haven't heard great things about the other TA's and Grayson was a nice guy and a fair grader so I would recommend him.

Additional Comments:**Comment**

1. Thank you for a great semester!
2. purple
3. Remove discussion section. Does not help in the understanding of course material.
4. - not great, not terrible.
5. Literally Grayson's my boy like get this man PAID nasty course absolutely nasty
6. Groups were very awkward. Should try a new system.

**Responses to Customized Questions for PO02206_2013F DISC
GRP:RULE THE WORLD - Grayson Gilmore**