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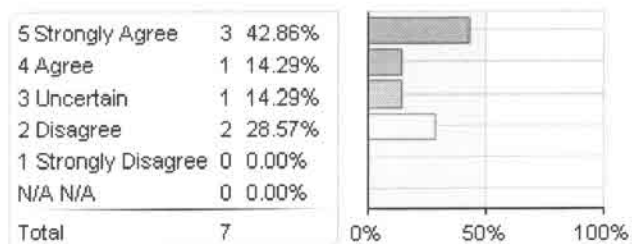
Spring 2013 Course Evaluation Report for PO65502_2013S THE QUESTION OF JUSTICE - Christopher Kelly

Response Table

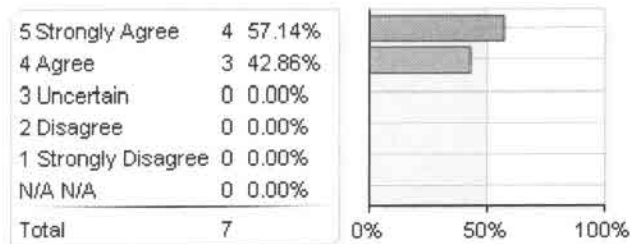
Spring 2013	
Raters	Students
Responded	7
Invited	10
Response Ratio	70.0%

Course Related Questions for PO65502_2013S THE QUESTION OF JUSTICE- Distribution of Responses

1. The course was well organized.



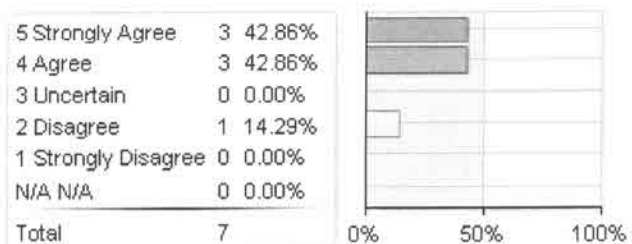
2. The course generally followed the syllabus.



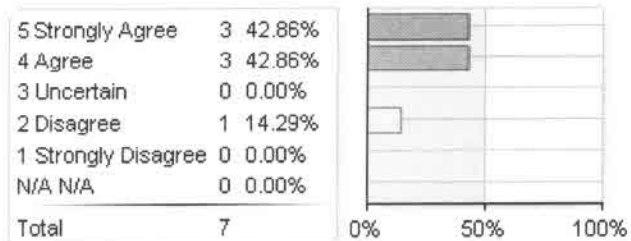
Statistics	Value
Mean	3.71
Median	4.00
Mode	5
Standard Deviation	+/-1.38

Statistics	Value
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	+/-0.53

3. Class attendance was necessary for learning course material.



4. The course was intellectually challenging.

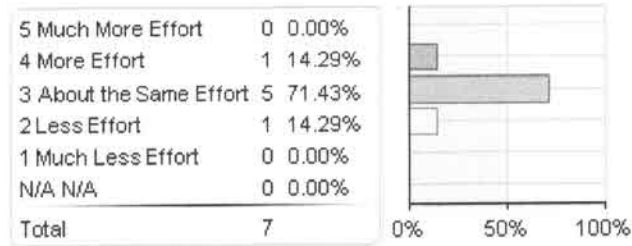


Statistics	Value
Mean	4.14
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.07

Statistics	Value
Mean	4.14
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.07

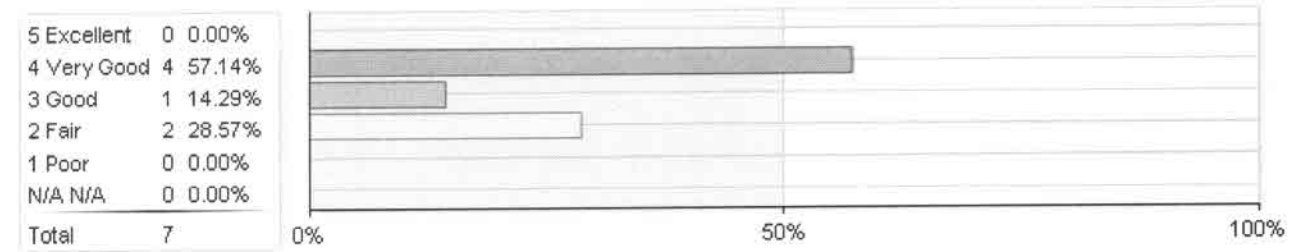
Course Related Questions for PO65502_2013S THE QUESTION OF JUSTICE- Distribution of Responses (continued)

Compared to similar courses (ie core, major, etc), this course required:



Statistics	Value
Mean	3.00
Median	3.00
Mode	3
Standard Deviation	+/-0.58

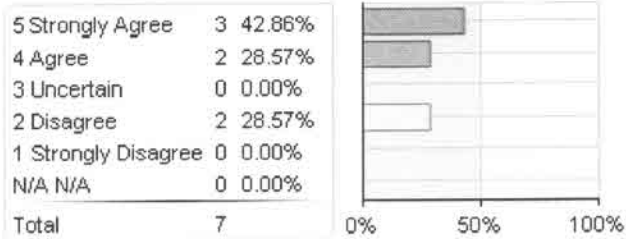
How would you rate this course overall?



Statistics	Value
Mean	3.29
Median	4.00
Mode	4
Standard Deviation	+/-0.95

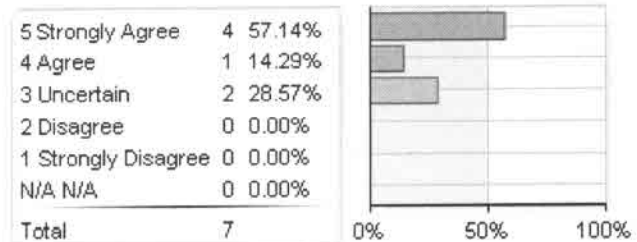
Instructor Questions for (Christopher Kelly)- Distribution of Responses

1. The instructor was prepared.



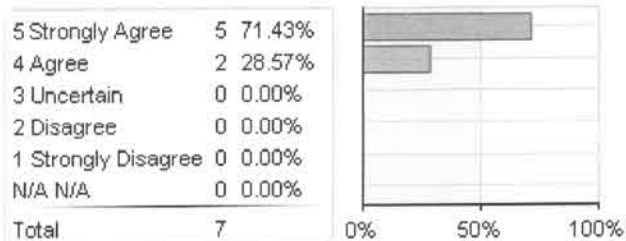
Statistics	Value
Mean	3.86
Median	4.00
Mode	5
Standard Deviation	+/-1.35

2. The instructor was available for help outside of class.



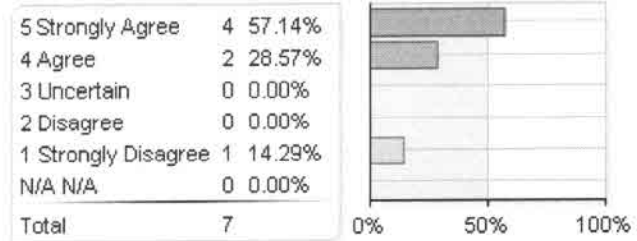
Statistics	Value
Mean	4.29
Median	5.00
Mode	5
Standard Deviation	+/-0.95

3. The instructor returned assignments/tests conscientiously.



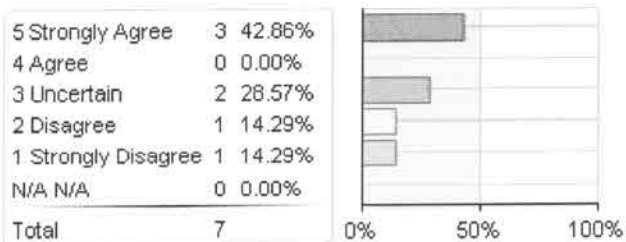
Statistics	Value
Mean	4.71
Median	5.00
Mode	5
Standard Deviation	+/-0.49

4. The instructor showed enthusiasm about the subject matter.



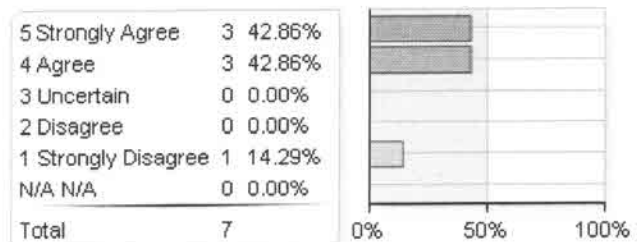
Statistics	Value
Mean	4.14
Median	5.00
Mode	5
Standard Deviation	+/-1.46

5. The instructor stimulated interest in the subject matter.



Statistics	Value
Mean	3.43
Median	3.00
Mode	5
Standard Deviation	+/-1.62

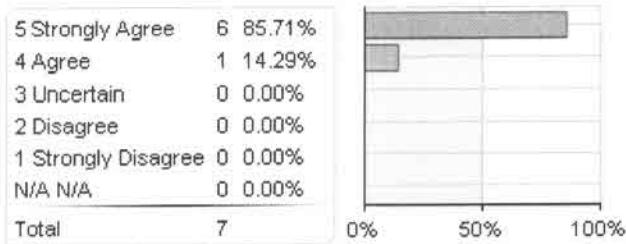
6. The instructor's explanations were clear.



Statistics	Value
Mean	4.00
Median	4.00
Mode	5, 4
Standard Deviation	+/-1.41

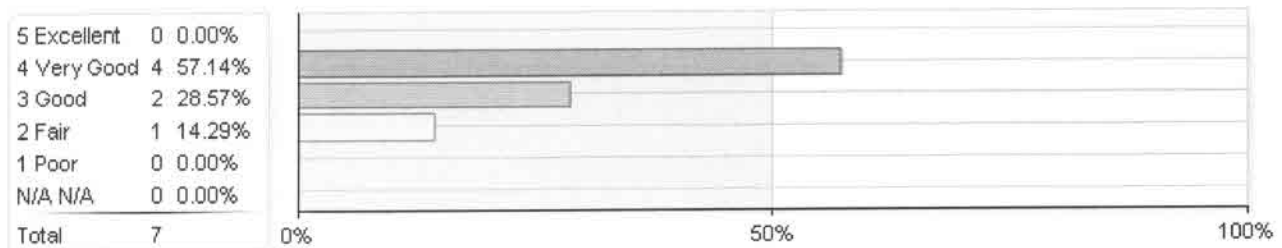
Instructor Questions for (Christopher Kelly)- Distribution of Responses (continued)

7. The instructor treated students with respect.



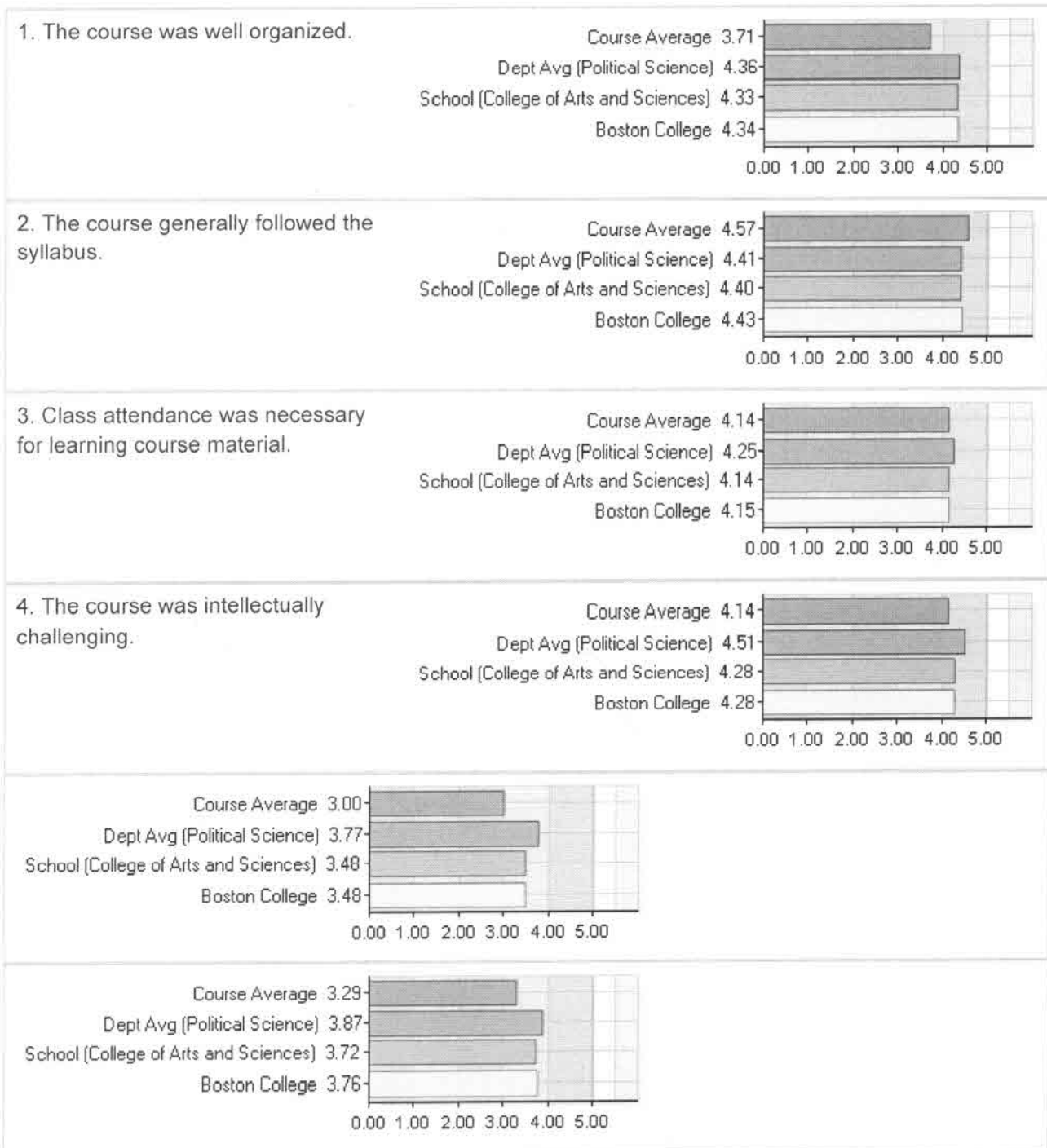
Statistics	Value
Mean	4.86
Median	5.00
Mode	5
Standard Deviation	+/-0.38

How would you rate this instructor overall as a teacher?

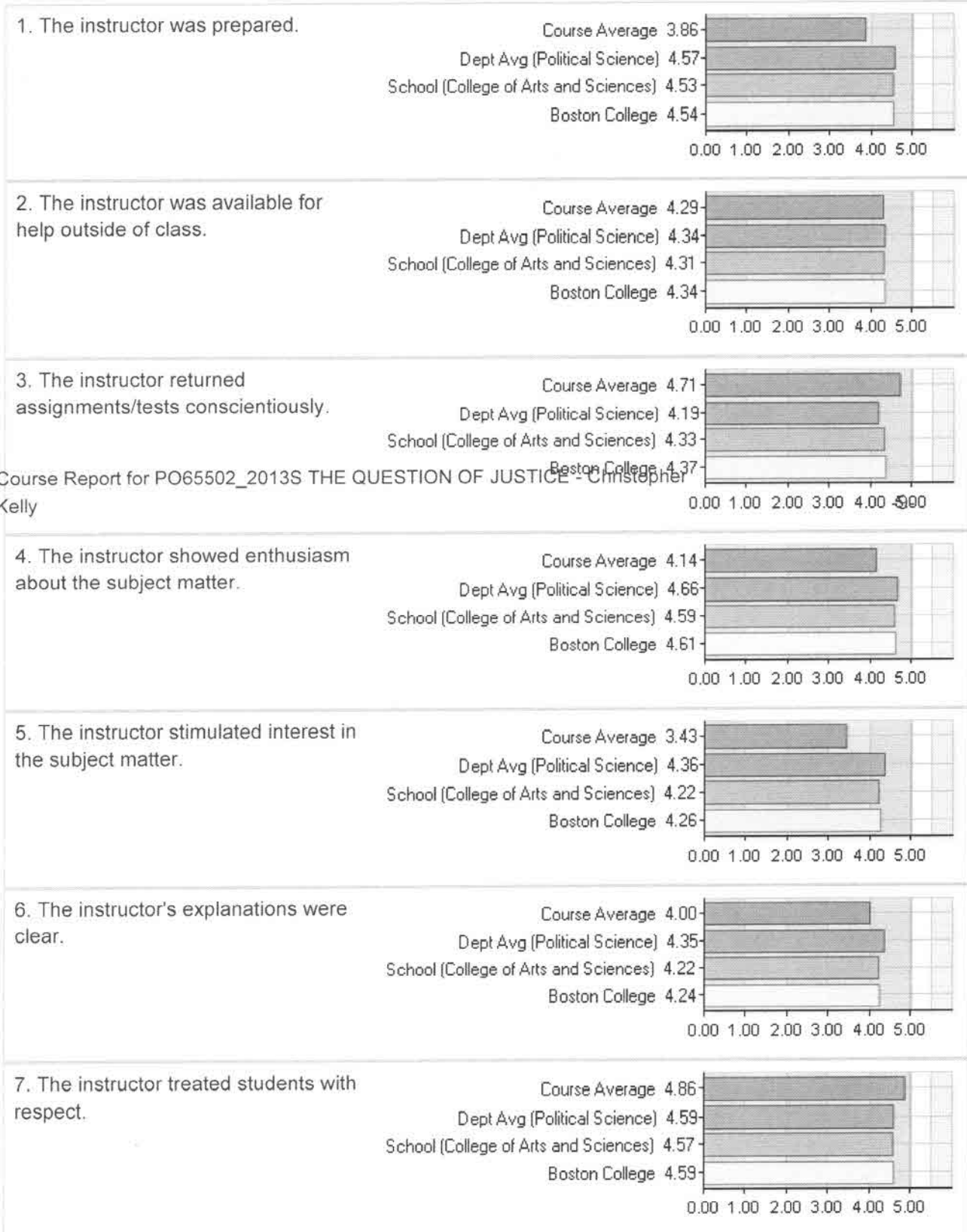


Statistics	Value
Mean	3.43
Median	4.00
Mode	4
Standard Deviation	+/-0.79

Course Questions for PO65502_2013S THE QUESTION OF JUSTICE - Benchmarks



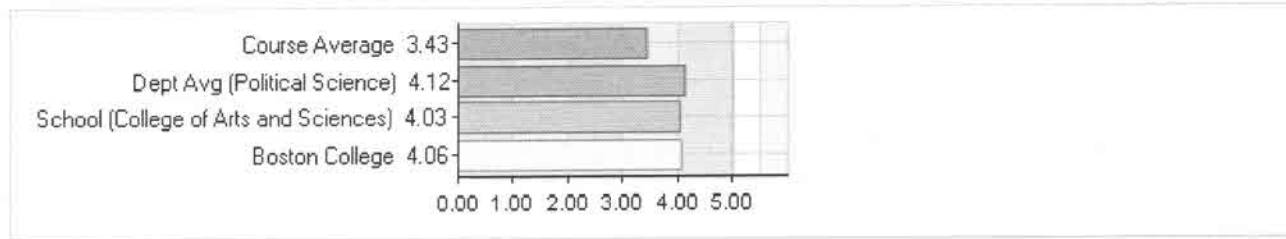
Instructor Questions for (Christopher Kelly) - Benchmarks



Course Report for PO65502_2013S THE QUESTION OF JUSTICE - Christopher Kelly

Instructor Questions for (Christopher Kelly) - Benchmarks (continued)

How would you rate this instructor overall as a teacher?



Comments for PO65502_2013S THE QUESTION OF JUSTICE - Christopher Kelly

What are the strengths of this course?

Comment

Great subject matter, enlightening topics.

None.

Mr. Gilmore covered all the material necessary and his idea to introduce student presentations of the material was a good way to keep the students active during the Seminar. Mr. Gilmore was always available outside of class which made it possible to approach him with any doubts or questions and therefore have a better understanding of the course and develop better essays.

As with other discussion based courses, I feel that the time used in class to discuss the readings and concepts of the week greatly improved my understanding and comprehension of the course material. There was much constructive back and forth discussion in class periods and students' viewpoints were challenged, enhanced, and strengthened.

The readings were very interesting and I liked the paper topics.

How could the instructor improve the course?

Comment

Focusing on more books other than Thucydides and Gorgias and spend more time on Rosseau and Kant.

The course was disorganized and unchallenging.

Sometimes, when the class with struggling with a concept, a push in the right direction was needed. While this push did eventually come, it would have been beneficial to have had the push come sooner and in a more deliberate way. In addition, it would have been useful to have progress checks for long-term assignments since this class met once weekly.

Do more to stimulate discussion and interest in the subject.

Would you recommend this course to other students, majors, etc.? Why or why not?

Comment

Yes, great for political theory students.

No.

I would recommend this course as it is an interesting Seminar which connects texts from Ancient Greece all the way up to the 18th century through the importance of justice and how it is viewed in different times.

I highly recommend this course for anyone interested in political theory, philosophy, the development of concepts of justice, and/or social justice itself. The course will not only provide a great grounding for the concept of "good" and "right" but will also aid in developing the skill to find answers to the intangible and eternal questions of man and society.

Yes I thought it was interesting and the workload was definitely manageable.

Additional Comments:

Comment

Not Answered

**Responses to Customized Questions for PO65502_2013S THE
QUESTION OF JUSTICE - Christopher Kelly**